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To: [Heikes, Jacklyn C.](#); "soland.1@osu.edu"
Cc: [Fredal, James](#); [Cohen, Jeffrey](#); [Weiner, Isaac A.](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Cody, Emily](#)
Subject: History 3570 and 3712
Date: Monday, December 13, 2021 4:32:00 PM
Attachments: [image001.png](#)

Good afternoon,

On Thursday, December 2nd, the Themes Panel of the ASC Curriculum Committee reviewed new GE Theme: Citizenship for a Diverse and Just World proposals for History 3570 and 3712. As a reminder, in order to receive full approval, please provide a revision that addresses all of the Panel's contingencies as outlined below. The Panel's recommendations can be implemented by the course instructor at the time of instruction and do not need to be made at this time to receive full approval. Please see the Panel's feedback below:

- History 3570 was not voted on as the Panel would like the following feedback items addressed:
 - The reviewing faculty found this to be an excellent course on World War II but were unable to find a connection to Citizenship. They noticed that the lesson on February 18th in the course schedule appeared to be the only lesson handling Diversity as a topic and could not find any direct instruction on the topic of Citizenship. The reviewing faculty request more explanation about and engagement with the GE Theme: Citizenship ELOs in the course syllabus and GE Theme submission form. For example, in the GE Theme submission form, for General Theme ELO 1.1 (about critical and logical thinking), it is very clear how this is an advanced, critical and logical thinking course about World War II but unclear how this engages with the idea and concept of *Citizenship*.
 - The reviewing faculty request, specifically, more of an explanation about how the course connects with intercultural competence as required by ELO 1.2 of the Theme-specific ELOs. They were unable to find the connections either in the syllabus or in the GE Theme submission form.
- History 3712 unanimously approved with three contingencies and one recommendation:
 - **Contingency:** The reviewing faculty request that ELO 1.2 of the Theme-specific ELOs (surrounding intercultural competence) in the GE Theme: Citizenship submission be further clarified and explained. In its current form, they do not find sufficient evidence that intercultural competence is being addressed within the course.
 - **Contingency:** The reviewing faculty ask that more information about how the ELOs will be satisfied be relayed within the course syllabus. This could be done by, for example, including information about how students will engage with Citizenship in the response papers or final research paper.
 - **Contingency:** The reviewing faculty ask that a statement explaining how the course will satisfy the GE ELOs be added to the syllabus underneath the GE Goals/ELOs, as this is a requirement of GE courses from the College of Arts and Sciences.
 - **Recommendation:** The reviewing faculty give the following friendly recommendations, which can be implemented when the course is next taught:
 - The grading scale utilizes the letter grade of "D-", which is not a letter grade that offered at Ohio State. They recommend this be removed.
 - On page 2 of the syllabus under Course Readings, the textbook mentions it will be available for purchase at SBX. The SBX bookstore has since permanently closed and therefore the reviewing faculty recommend removing reference to this bookstore.
 - The reviewing faculty recommend putting the disability statement in 16 point font, as this is the recommendation of the College of Arts and Sciences.

I will return History 3570 and 3712 to the departmental queue via curriculum.osu.edu in order to address the Panel's feedback items.

Should you have any questions about the feedback of the Panel, please feel free to contact Jim Fredal, faculty Chair of the ASCC Themes Panel, and Jeff Cohen and Isaac Weiner, faculty Chairs of the Theme Advisory Group: Citizenship for a Diverse and Just World, or me.

Best,
Michael



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